

**SERVICE/PROGRAM ALLOTMENTS**

**I. SERVICE/PROGRAM:** Elementary Visual Art

<b>II. CONTACT:</b> <u>Senior Administrator, Arts Education</u>	<u>919.431.7654</u>
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**III: CONVERSION:**    **Can Be Converted**   X                      **Cannot Be Converted** \_\_\_\_\_  
**NOTE: ONLY VACANT POSITIONS CAN BE CONVERTED**

**IV. DESCRIPTION OF SERVICE/PROGRAM:**  
The elementary art program teaches literacy while developing intuition, sensitivity, reasoning, imagination, and dexterity. Creating and responding to art are the fundamental visual art processes for students in grades K-5. Students make discoveries about the environment through observation and develop hand-eye coordination through manipulation of various art media. They become more sophisticated in their understanding of aesthetics, criticism, art history, and cultural diversity in a global society.

**V: ALLOTMENT FORMULA AND/OR DISTRIBUTION PROCESS:**  
Visual Art teachers are a part of the C&I allocation formula.  
Visual Art teachers should be scheduled for 45 minute periods with 10 minutes between classes for materials preparation. Classes may be shortened to 40 minutes for kindergarten and may be lengthened to 50 minutes for 5<sup>th</sup> grade students. The optimum number of classes per week for an arts teacher is 27. This provides room in the schedule for curriculum integration and school-wide projects (e.g. displays). The maximum number of classes per week for an arts teacher should be no more than 30.

**VI. SPECIAL CONSIDERATION(S):**  
There are a finite number of positions to be distributed over a growing student population.  
Teachers on continuing contract (includes part-time & full time) must be employed before a vacant position may be converted.  
Visual art requires a dedicated instructional space sufficient for creating art & clean-up (water)